

Respect Life Denver 2021 - Our Most Popular PowerPoint Presentations

Adults:

Advance Directives for Ethical End of Life Planning (Catholic Medical Ethics for the laity's concerns)

Artificial Reproductive Technologies (The WHY behind moral concerns)

Building Spiritual Maturity Through Principled Living (7 principles: Design, Authority, Responsibility, Suffering, Ownership, Freedom, Success)

Contraception Reconsidered – Taking off the Blindfold (revealing the many layers of consequences since the Pill was introduced to our society)

Discovering and Understanding your Spiritual Motivational Gifts (from Romans 12)

-Sessions pertaining to Adults, Teens, Marriage, and Discerning Children's Gifts

Homosexuality (simple overview for Catholic discourse)

IVF (in vitro fertilization- how it works, why it is not the answer to infertility)

Made This Way (from the book re: Authentic Femininity and Masculinity)

RCIA class overview of Life Issues (for parish assistance)

The Transgender Agenda (comprehensive overview for clear apologetics)

Tough Moral Questions (responding to the most common arguments re: abortion)

Wounding Words (various types compared to body wounds and how to repair them)

Women:

The Proverbs 31 Woman in Today's Culture

How to Really be Salt and Light

Youth:

5th Grade girls: Bridge to Adulthood - **5th Grade** boys: Our Changing Bodies

7th Grade: Chastity 101 **8th Grade:** Life Issues Overview/prep for High School

1. Embryology (Humanity of those not yet born)
2. Abortion (History, procedures, risks, consequences, etc)
3. Chastity
4. We Value Every Life (womb to tomb, disabilities, etc.)

High School: Embryology (A Womb with a View), Tough Moral Questions (How to refute the most common arguments re: abortion), STD Overview, Emotional Dangers of Premature Sex and 10 rewards for waiting

Character Building: Using animals in nature who exemplify character traits and scriptural parallels...

How to Develop Truthfulness - Discover the True Meaning of Diligence - How to Develop Orderliness